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ABSTRACT

This collection provides many insights into the condition of African American males, emphasizing educational attainment and achievement, and offers methodologies for documenting how the social and educational worlds of African American males intersect. The essays are: (1) "Teaching Black Males: Lessons from the Experts" (Michele Foster and Tryphenia B. Peele); (2) "The Information Rage: Computers and Young African American Males" (Bernard A. Carver); (3) "The Social Construction of High-Incidence Disabilities: The Effect on African American Males" (Beth Harry and Mary G. Anderson); (4) "Identifying Giftedness among African American Males: Recommendations for Effective Recruitment and Retention" (Donna Y. Ford, Tarek C. Grantham, and Deryl F. Bailey); (5) "Who Am I? The Development of the African American Male Identity" (Saladin K. Corbin and Robert L. Pruitt, II); (6) "Responsive Teaching for African American Male Adolescents" (Peter Murrell, Jr.); (7) "Combating Educational Neglect in Suburbia: African American Males and Mathematics" (Vernon C. Polite); (8) "An Absence of a Talented Tenth" (Joseph A. Hawkins); (9) "Ebony Men in the Ivory Tower: A Policy Perspective" (M. Christopher Brown, II); (10) "What Does Gender Have To Do with the Experiences of African American College Men?" (James Earl Davis); (11) "African American Achievement and Socioeconomic Collapse: Alternative Theories and Empirical Evidence" (Patrick L. Mason); (12) "African American Males and the Struggle toward Responsible Fatherhood" (Vivian Gadsden and Phillip J. Bowman); and (13) "A Cup That Runneth Over: Personal Reflections on the Black Male Experience" (Vernon C. Polite). (Contains 553 references.) (SLD)

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